

# **SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)**

## **SCHOOL AIMS**

South Wilts is a progressive grammar school for girls, which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

South Wilts Grammar School aims to value and respect all students equally and to provide equality of opportunity wherever possible.

## **PROVIDER ACCESS POLICY**

### **1. Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **2. Student entitlement**

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

### **3. Management of provider access requests**

#### **3.1 Procedure**

A provider wishing to request access should contact *Catherine Short, Careers Advisor*

Telephone: 01722 323326; Email: [careers@swgs.wilts.sch.uk](mailto:careers@swgs.wilts.sch.uk)

### 3.2 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn Term	Spring Term	Summer Term
<b>Year 8</b>		PSHE lesson introducing students to apprenticeships	
<b>Year 9</b>		KS4 options event  Invites to local apprenticeship providers to take assemblies outlining the range of post-14 apprenticeship options	
<b>Year 10</b>		Careers module on PSD roundabout introduces all post 16 routes	Y10 Science Week
<b>Year 11</b>	Preparation for Post 16 choices  Access to information on all routes, school, college and apprenticeships	Post 16 evening  Post 16 taster sessions  Mock interviews with employers	
<b>Year 12</b>	BWS STEM Day	Higher Education Conference  Talks from Apprenticeship providers and current apprentices, including degree apprenticeships  Women Mean Business Conference (biannual)	PSD sessions on future education, training and employment options  Work experience with apprenticeship providers on school approved work-placement list.
<b>Year 13</b>	PSD workshops and individual support – HE and higher apprenticeship		

	Autumn Term	Spring Term	Summer Term
	applications		

Please contact the named person (above) to identify the most suitable opportunity for you.

The school policy on child protection (<http://www.swgs.wilts.sch.uk/defaultPage.asp?Page=25>) sets out the school's approach to allowing providers into school as visitors to talk to our students.

#### 4. Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Reviewed by	Date of Review / approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
Curriculum	19.2.18	Yearly	Spring 2019	Statutory	Yes