



## **SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)**

### **SCHOOL AIMS**

South Wilts is a progressive grammar school for girls which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

### **EQUAL OPPORTUNITY POLICY FOR STUDENTS**

We believe that Equal Opportunities is very important on an individual, school and community level in order that each person is given a chance to fulfil their potential.

Equal opportunities at South Wilts is to be an integral part of the curriculum, helping students to gain a tolerant attitude towards those of different lifestyles, including disability, views, race, gender, sexual orientation, age, class etc. teaching them to think for themselves and be outward looking, supporting pluralism in our society.

#### **Aims**

This equal opportunities policy should help students to:

1. Develop an understanding of other cultures, religions and races;
2. Recognise and respect ethnic diversity at all levels;
3. Challenge stereotyping in all its forms;
4. Understand the needs and aspirations of all in our society;
5. Be able to handle racist and sexist incidents that they may encounter during their adult lives;
6. Promote a positive self-image regardless of race, gender, sexual orientation, age, class, disability or physical condition;
7. Be aware of the diversity of languages and, where appropriate support students' bilingualism, in terms of its positive effects on both learning and identity;
8. Acquire the values, attitudes and behaviour that supports pluralism in our society.
9. Respond to all incidents of prejudice related bullying promptly and effectively.
10. Deal with the use of any examples of the use of homophobic language promptly and effectively.

#### **Guidelines**

1. Every subject teacher has a role to play in promoting equal opportunities within the classroom. This requires both commitment and understanding of the issues involved.
2. Schemes of work should highlight where these issues are examined, although it is recognised that spontaneous discussion of the issues will arise.

3. Staff training will be given as appropriate.

4. It is recognised that this is a difficult area and needs to be handled with sensitivity.

Related policies: Curriculum; Pastoral; Racial Equality; Discipline; Careers; Sanctions; Bullying