



SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)

SCHOOL AIMS

South Wilts is a progressive grammar school for girls which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

Grammar School values and respects all students equally and aims to provide equality of opportunity wherever possible.

CITIZENSHIP POLICY

We believe that students must have the opportunity to acquire knowledge to develop a respect for facts and the truth so as they are able to understand their own values. Citizenship is about empowerment, relationships, rights and responsibilities. It is also about social systems, their structures and the forces of social change.

This policy should be read in conjunction with the E-Safety Policy.

AIMS

The School will work with parents and the broader community in order to empower the students in our charge with the knowledge and skills required to become confident and effective members of a modern, multicultural and technological society.

1. To encourage confidence and self-discipline.
Young people should develop the skills, attitudes, knowledge and values which enable them to take control of, and responsibility for, their own lives, fulfilling each individual's potential and ability to do so.
2. To foster a sense of fair play, including respect for the law and the rights of others.
3. To respect different ways of life, beliefs, opinions and ideas in order that students should:
 - know about their own culture and society and value their own cultural identity.
 - be aware of and celebrate cultural diversity, and understand the interdependence of groups within society.
 - know about societies and cultures other than their own.
 - be aware of the principal ways in which different people interpret the world.
 - discover how people in different times and places have reacted to the kinds of issues with which they are now faced themselves.
 - understand the interdependence between people, cultures, countries and the environment.
4. To promote a respect for the legitimate interests of others.
5. To respect rational argument and the non-violent ways of resolving conflict.
6. To have a constructive interest in community affairs in order that students should:
 - understand that human society is constantly changing.
 - be aware of other societies and different ways of organising society.
 - be able to consider, in a global context, issues which affect them personally.
 - be aware of the ways in which their own lives are linked with those of people throughout the world.
 - be able to involve themselves constructively in affairs and issues which go beyond their immediate lives and concerns.
 - work together to bring about constructive and positive change and to achieve a more just world in which power and resources are more equally shared.
7. To have an active concern for human rights.
8. To foster an appreciation of the importance of democratic decision making.

We acknowledge that many aspects of a student's environment and experiences have their part to play in the development of a sense of citizenship and the encouragement of self-discipline and shared values.

Reviewed by	Date of Review / approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
Curriculum	17.5.17	3 yearly	Summer 2020	Non-statutory	Yes