

4AO –

459 –

A3 –

ADR –

AITR –

ASLA –

CWYL –

CYT –

CYE –

DIKU –

DP –

DYFM –

F2F –

F2P –

FOAF –

FWB –

FYEO –

FYA –

GAP –

GNOC –

GYPO –

H4Y –

4AO – For adults only

459 – I love you

A3 – Anytime, anywhere, anyplace

ADR – Address

AITR – Adult in the room

ASLA – Age/sex/location/availability

CWYL – Chat With You Later

CYT – See You Tomorrow

CYE – Check your e-mail

DIKU – Do I know you?

DP – Display Picture

DYFM – Dude, you fascinate me

F2F – Face-to-Face

F2P – Free to play

FOAF – Friend Of A Friend

FWB – Friends with benefits

FYEO – For your eyes only

FYA – For your amusement

GAP – Got a pic?

GNOC – Get naked On cam

GYPO – Get your pants off

H4Y – Hot for you



# Year 8 Parents Evening

*26 April 2017*

## Welcome

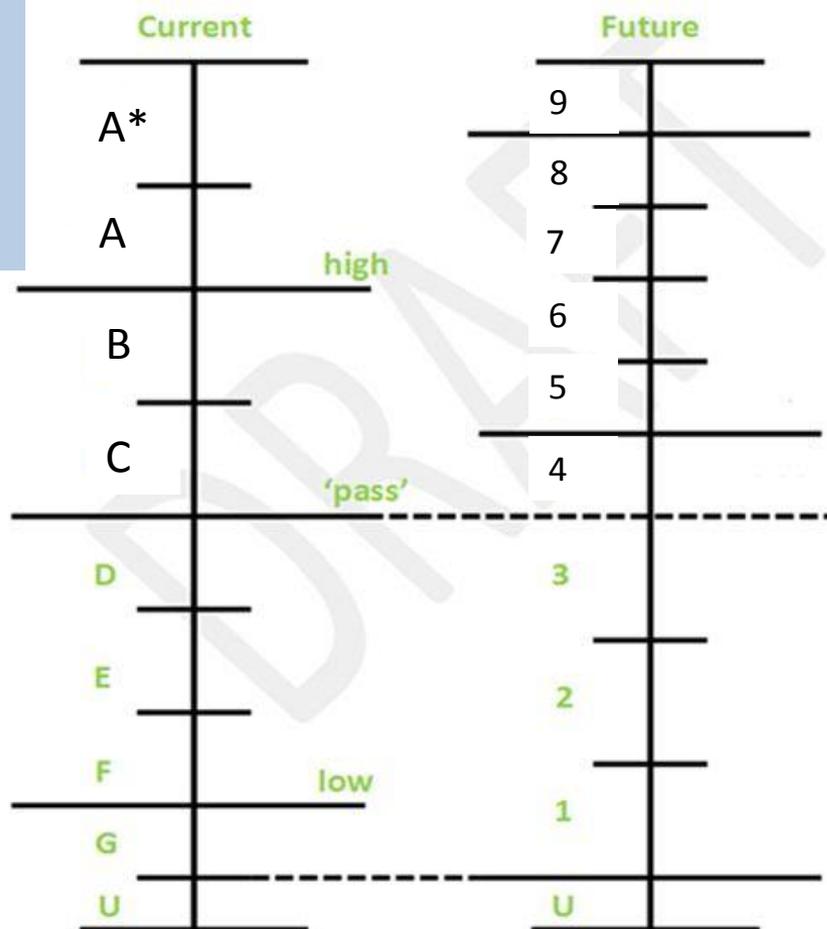
- **New GCSE Grading**
- **GCSE Science starting  
September**
- **E-Safety update**
- **Communications**

# New GCSE Grading

SWGS  
2016:

39%

39%



3% awarded  
top grade

# GCSE Grading changes

- **Just 3% of England's GCSE papers will be awarded the new ultra-high grade when new-style GCSE exams for English and maths are first sat in 2017.**
- The shake-up will see a shift to a numerical system from the highest Grade 9 to Grade 1.

# GCSE Grading changes

The new approach will also mean:

- Broadly the same proportion of students will **achieve a Grade 7 or above** as currently **achieve an A and A\***
- For each examination, the top **20% of those** who get Grade 7 or above will get a **Grade 9**
- The bottom of Grade 1 will be aligned with the bottom of Grade G

# GCSE Mathematics

- The Year 8 students will be set in Maths at the end of Year 8 (to start in sets in September).
- The process to place the students in the group which is best for their continued progress takes a considerable amount of time and thought and reviewing of data.
- We would ask that when the sets are given that we have the parents support and confidence in our decisions.
- All students regardless of their set will be taught the same content and will eventually sit the same GCSE Mathematics exam.

# GCSE Science

- At SWGS KS3 Science is taught only in Years 7 and 8
- At the start of Year 9 students start separate science GCSEs in Biology, Chemistry and Physics
- All GCSE exams will take place in May/June of Year 11
- These GCSEs will use the 9-1 grading system
- Students will gain three grades, one for their Biology, one for Chemistry and one for Physics

# GCSE Science teaching

- Students will be put into 5 science groups, which are mixed ability, not set
- They will have a different teacher for Biology, Chemistry and Physics
- They will have one double a week each of Biology, Chemistry and Physics in Year 9

# E-safety Update

- Most students have smartphones that are able to connect to the internet through wireless networks as well as 3G connections
- We do sometimes use them during lessons
- Greatest problem with students writing things that they would not say to someone
- There is however an increasing need for students to develop an online presence.
- We are constantly reviewing our curriculum to prepare our students to become responsible digital citizens

# Privacy settings and Parental controls

Most social networking sites, like Facebook, now give your child a lot of control over what they share and who they share it with. Through a site's 'privacy settings' you are able to control:

- **Who can search for you** – this means that when people search your name on a site, your profile does not come up.
- **Who sees what** – this means that you can control the information you share, like your photos or 'wall' posts. You can usually restrict this to friends only, friends of friends, certain groups of friends, or everyone. **We would recommend that for young people it is restricted to friends only.**
- **Who can post information about you** – some sites enable others to 'tag' photos of you or share other information about you, like your location. Many sites enable you to restrict people's ability to do this.

# Privacy settings and Parental controls

- As a parent or carer it can be difficult to monitor what your child is up to online.
- Most parents and carers trust their children online, but it can be easy for a child to stumble across things that might upset or disturb them.
- **Filtering and moderation** packages are a good way to stop the majority of inappropriate and harmful content coming into your home.
- They are a tool to help you set and change online boundaries in line with your child's development.

# Privacy settings and Parental controls

Every parental control package is different, but most provide services such as:

- **Filtering** – content to restrict access to particular sites, such as pornographic websites.
- **Time limits** – restrict the amount of time your child can be online, or set periods of time where your child can access certain sites.
- **Monitoring** – where you are informed of certain sites that your child is attempting to gain access to.
- **Reporting** – where you are provided with information about what sites your child has used.

# Privacy settings and Parental controls

There are three main levels for applying parental controls.

- **Internet Service Providers (ISP's).** These are the organisations that pipe the internet to your home (like Virgin Media, Talk Talk, Sky and BT). All of the major ISP's provide parental control packages. These can allow you to apply controls across all of the devices that access the internet through your home connection – such as laptops or games consoles.
- **Devices that connect to the internet.** Most computers, mobiles and games consoles now come with parental controls that can be applied. For example, within Windows and the Mac operating systems, there are parental controls that can be set for individual devices.
- **Software.** There are a wide range of packages available to buy or sometimes download for free – always look for reputable companies and check out reviews online.

# Top tips

- Be **involved** in your child's online life.
- Watch Thinkuknow **films** to learn more.
- Keep up-to-date with your **child's development online**.
- Set **boundaries** in the online world just as you would in the real world.
- Know what **connects** to the internet and how.
- Consider the use of **parental controls** on devices that link to the internet, such as the TV, laptops, computers, games consoles and mobile phones.
- Emphasise that not **everyone is who they say they are**.
- Know what to do if **something goes wrong**.



South Wilts  
Grammar  
for Girls

Data Protection

E-Safety

Emergencies

General Information

Letters, Trips & Forms

Transport

E-Safety advice and guidance

Advice for parents on Cyber Bullying

Information Evening 2015



Stratford Road, Salisbury, Wiltshire, SP1 3JJ  
Tel: 01722 323326 | Fax :01722 320703  
Email: [head@swgs.wilts.sch.uk](mailto:head@swgs.wilts.sch.uk)

[School VLE](#)

[School Email](#)

[Parental Portal](#)

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## Welcome to South Wilts Grammar School for Girls



Mrs Michele Chilcott, Headteacher

South Wilts provides high quality education and is one of the top schools in the country. Academic achievement at South Wilts is excellent with outstanding examination results across all key stages. The school has over 1000 students, including over 376 students in the sixth form.

We not only focus on academic excellence but help the girls to become independent learners and young leaders. Our aim is to develop self-discipline, a feeling of self-worth, confidence in expressing themselves and a sense of responsibility towards our local community and wider society. We encourage participation in a wide range of activities outside the classroom with many enrichment opportunities across all subject areas, including international links.

The Ofsted inspection in October 2007 summarises the best aspects of the school. "This is an outstanding school in all respects. It is held in high regard by the vast majority of its students and their parents and rightly so. One parent accurately commented, "South Wilts is a wonderful school. The children are happy, hardworking and respectful. The staff certainly want the best from the children and will not accept second best". "Second best" is not in the lexicon of this school, where excellence pervades all aspects of its work".

The school became a New Academy in January 2011 and is also a member of the South West Academic Trust, which includes seven other selective schools in the South West and the University of Exeter.

This is a forward thinking school and has benefited from a number of building programmes in recent years providing first class facilities including outstanding ICT



## E-Safety advice and guidance

Please click on the images below for the very latest in e-safety advice and guidance.

Mr S Jones

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### Share Aware

Help your child stay safe on social networks, apps and games

Advice and guidance on sharing information online and discussion regarding the most popular social apps and games. There is also an online safety helpline on 0808 8005002 to get advice on anything from the latest social networks to parental controls.

### Net Aware )))

A site that has reviews and ratings on all of the popular social media sites and apps that kids are using. Parents share how appropriate each site is (by age), features on the site that pose risks for kids and safety advice.



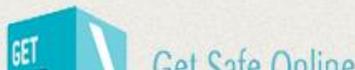
Provides the latest information on the sites you like to visit, mobiles and new technology. Find out what's good, what's not and what you can do about it, with resources you can use in the classroom or at home. You can also report if you feel uncomfortable or worried about someone you are chatting to online.



This site allows the reporting of e-safety incidents along with providing advice and help. CEOP works with child protection partners across the UK and overseas to identify the main threats to children and coordinates activity against these threats to bring offenders to account.



One of the partners in the UK Safer Internet Centre. Childnet forms the Awareness Centre within this, focusing on raising awareness amongst parents, carers, teachers, children and young people in staying safe online.



Being the victim of online crime can be as distressing as real-world robbery. Learn about the real risks and



Watch Consequences



Watch Exposed



# Communication

- Newsletters – termly 6 a year – online
- Letters are sent home by email
- Website [www.swgs.wilts.sch.uk](http://www.swgs.wilts.sch.uk)
- Follow us on Twitter @southwiltsgram