

Top Ten Gap Busters

Strategies suggested by Ofsted to maximise achievement

| Strategy | South Wilts Grammar Response |
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| Data tracking that identifies the gaps | All Students are set individual targets based on prior performance. They are regularly monitored throughout the year with measures of effort and attainment, calculating progress relating to their individual targets. Pupil premium students are highlighted to ensure they are carefully tracked and summaries produced. This information is initially considered at an SLT meeting, it is then considered by Heads of Section, Tutors and Heads of department. |
| High profile of pupils eligible for Pupil Premium | At the start of the year, all teaching staff are issued with base data relating to their teaching group that includes references to pupil premium. All teaching staff are able to download the latest student data for their teaching groups from SIMs. Teachers are expected to record which students have been identified as vulnerable. this should then form part of their planning for teaching. |
| Vertical Tutoring | This is not something we have embraced at South Wilts; however there are ample opportunities for the older students to support the younger students. Such opportunities include: the support offered through academic mentoring, sixth form head girl team, coaching at sports clubs, vertical tutoring and year 7 prefects. There are also specific time in the year when tutor groups are combined to discuss residential trips for year 7 students, GCSE options for year 9 and progressing into the sixth form for year 11 students. |
| Effective Teaching and Learning | Exam results over the past few years show that there is high quality teaching and learning at South Wilts. Students make excellent progress and our annual T&L review reviews the teaching of all teachers within the school. Student voice shows that students have confidence in their teachers and parent voice shows high levels of satisfaction with the provision that is offered. Value added measures for the school as a whole are excellent across all key stages and the progress of the students who qualify for pupil premium are compared against this level of progress. |
| Strong careers information, advice and guidance | The school has recently been accredited for our provision of independent advice and guidance. Our careers advisor is fully informed of the students who qualify for pupil premium and these are offered a specific interview each year along with follow up session where appropriate. There are further guidance interview when applying for the sixth form, making KS4 options choices and UCAS application advice. Each pupil premium student will be offered an appointment each year to discuss their career plans. They will also be prioritised for further appointments throughout the year when the need arises. |
| Literacy support | Extra Literacy and Numeracy support is available for all students, but the coordinators of these two areas regularly check the progress of students in receipt of pupil premium funding to ensure that they are making good progress in these two key areas. Where issues arise, extra Literacy and Numeracy support is arranged. |
| Targeted support | During a reporting session, the progress of all students in reviewed by subject teacher, HoD, tutor and HoS. It is also a regular item on the SLT agenda. Intervention strategies are employed where appropriate in the form of meetings with either HoS or a member of SLT. Follow up sessions are arranged as appropriate. During each academic year, all students in years 7-11 have a 1:1 meeting where their progress is reviewed and targets are agreed for the rest of the year. |
| The full range of educational experiences | Students in receipt of FSM will have 50% subsidy on music tuition along with free uniform, school trips and have their entry for GCSE RS upgraded to full course at no cost. We write to all students in receipt of pupil premium to remind parents of the extra opportunities available to them, but also asking if there are other ways that we could support them at school. This process identified 2 students in year 7 to require extra ICT support and laptops were provided for them. |
| Good attendance | As part of our regular monitoring of progress, we will check on attendance and follow up any concerns regarding low attendance. |
| Good facilities for supported self-study | The school is open between 8:00 and 5:30 Mon-Thurs and 8:00 to 5:00 on Fridays. All students have access to the Learning Resources Centre during these hours that includes a computer suite and a range of other learning resources. There is also a Wi-Fi connection throughout the school that students have access to. Extra support is offered during lunchtimes by teaching staff in the form of drop in help sessions as well as an academic support programme where trained sixth form students support students lower down the school with subjects that they are struggling with. Every lunchtime there are specific professionals available for students to talk to offer support. |