



SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)

SCHOOL AIMS

South Wilts is a progressive grammar school for girls which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

South Wilts Grammar School values and respects all students equally and aims to provide equality of opportunity wherever possible.

WORK RELATED LEARNING POLICY

Aims

The school is committed to maximising the benefits for every student, in the development of a whole school approach to work-related learning. The school wishes to promote work-related learning as part of the learning entitlement for all students and as a means for learning 'about work', learning 'through work' and learning 'for work'.

Work-related learning is concerned with those planned activities that use work as a context for learning or illustrate aspects of working life. The school encourages innovative approaches to work-related learning in order to motivate students and to raise standards.

The main purpose of work-related learning is to provide students with a range of activities as part of a balanced and integrated curriculum. The work-related learning opportunities provided by the school contribute to:

- attainment in individual subjects by increasing students' understanding;
- achievement and development of key skills;
- careers education and guidance by providing an insight into the factors which can inform career choice;
- learning about the world of work and better preparation for the transition from education and training to work; fulfilment of requirements for 6th form study programme
- personal and social education through the improvement of interpersonal skills, presentation skills, self-confidence, taking initiative, teamwork and taking on responsibility; and
- increasing the breadth of curriculum experience for every student in their preparation for adult life.

The School's Objectives

The key objectives for work-related learning throughout Key Stage 3, 4 and 5 are:

- to raise levels of attainment through high quality work-related learning for all students;
- to develop a range of opportunities which enhance the curriculum;

- to promote greater awareness for students about the world of work, the development of key skills and employability;
- to develop a range of appropriate and relevant activities of the highest possible quality, which assist in raising all students' aspirations and achievement and are regularly monitored;
- to relate skills, attitudes, concepts and knowledge learned in school to applications in the wider world;
- to develop students' personal and social skills in relationships in a range of contexts;
- to provide students with informed and impartial guidance on the choices available for education, training and employment as well as other interests;
- to maintain effective links with the local business community and develop further links with key partners.

Accreditation

The students at Key Stage 3 are encouraged to record their achievements and experiences in Launchpad and those at Key Stage 4 are using Kudos as a way of developing their own CVs and action plans. The sixth form are developing their use of Kloodle.

Management of Work Related Learning

The Deputy Head (Pastoral), who is a member of the senior management team, is responsible for

- the management and co-ordination of the various aspects of work-related learning;
- the range of activities in each key stage including the sixth form;
- how the effectiveness and benefits of work-related activities are to be measured, monitored and evaluated;
- the strategies for student evaluation of activities and learning outcomes;
- the systems to secure balance, progression and continuity; ensuring appropriate channels of communication at senior management level, governing body, external support agencies and business partners.

Individual subject staff are responsible for:

- ensuring that their schemes of work contribute to work-related aims;
- identifying the types of activity at relevant points in the schemes of work;
- identifying appropriate learning outcomes: skills, attitudes, concepts, knowledge and the strategies to achieve them;
- clarifying how the activities help progression and learning about, for and through work; and
- indicating the scope for students to set their own learning objectives.

Staff Development

The school provides a number of opportunities for staff to undertake relevant and appropriate professional development to support the teaching of work related learning.

Policy Review

The school policy on work related learning will be reviewed and monitored on an annual basis.

Reviewed by	Date of Review / approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
Curriculum	Autumn 2016 Normally Summer review	Annually	Summer 2017	Non-statutory	Yes