



SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)

SCHOOL AIMS

South Wilts is a progressive grammar school for girls which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

SEX AND RELATIONSHIPS EDUCATION

Rationale

Sex education at South Wilts is designed to complement and enhance the parents' role. It is integrated into a much wider programme of Personal Social Development (PSHE). Sex education will be given progressively, appropriate to the age of the students, and in such a manner as to encourage students to have due regard to religious, moral, legal and ethical considerations and to the value of family life. The main content areas are:

Year 7 in Science and Health Education covering reproduction, puberty, menstruation, pregnancy and childbirth.

Years 9, 10 and 11 in Personal Social Development covering sexual relationships; contraception; sexually transmitted diseases; abortion; rape and abuse; HIV/AIDs. In Science in Year 10, lessons covering contraception and the menstrual cycle.

Parents have the right to withdraw their daughter from the PSHE programme where sex education is being taught. If you wish to discuss this, please contact the school.

Aims

1. To safeguard children and young people through an increase in their understanding and awareness and by combatting ignorance of sex and relationships
2. To provide full and honest information about the physical, emotional and social aspects of human sexual development, so students can determine their own values and make informed decisions
3. To develop a positive self-esteem and value.
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5. To promote responsible behaviour.
6. To reduce guilt and anxiety.
7. To facilitate communication on sexual matters.
8. To develop educational skills for future parents and child carers in our society.
9. To develop an understanding of the values that underpin healthy relationships.
10. To develop a clear understanding of informed consent and the safeguards in law concerning consent.
11. To increase awareness and understanding of all models of sexual exploitation and ensure students understand what to do if they encounter exploitation.

Guidelines

1. Every subject and teacher is involved in sex education in its widest sense; expressed in socialisation, values, attitudes and personal relationships. A study of human biology is a fundamental aspect of science study.
2. Where possible, sex education lessons as part of the PSHE programme will be undertaken by a member of staff familiar with the group and sensitive to its development.
3. Teacher training in all aspects of delivery of PSHE form part of our annual staff development provision.
4. Effective learning in the field of social and personal relationships depends

on active participation by the learner. Teachers will always seek to respond to questions from students in a clear and honest way having due regard to ethical and moral aspects.

Monitoring

The policy will be monitored by the link governor for PSHE.

Related policies; Pastoral care; Curriculum

Reviewed by	Date of Review / approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
Curriculum	20.2.17	3 Yearly	Spring 2020	Statutory	Yes