



## SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS (ACADEMY)

### SCHOOL AIMS

South Wilts is a progressive grammar school for girls which aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The School is dynamic and works with the community to prepare its students for life-long learning and adult independence.

South Wilts Grammar School values and respects all students equally and aims to provide equality of opportunity wherever possible.

### COLLECTIVE WORSHIP POLICY

We believe that meeting in groups is an important bonding process in the school community and provides an opportunity for reflection, exploration of values and spiritual ideas, and celebration of achievement

The school recognises the guidance in The School Standards and Framework Act 1998, The Education Reform Act 1988 and the Education Act 1993 in providing a daily act of worship of a broadly Christian character. This is for all registered students apart from those that have been withdrawn by their parents.

The aim of the collective worship policy is to provide the opportunity for students to:

- Reflect on values that are of a broadly Christian nature and on their own beliefs
- Develop a community spirit, a common ethos and shared values
- Consider spiritual and moral issues
- Respond to the worship offered

All assemblies are designed to foster moral, cultural and spiritual awareness, and provide an opportunity to develop empathy, awe and wonder through stories, accounts and personal reflection.

### Organisation

Due to the growing number of students in the school it is impossible to accommodate everyone for whole school assemblies.

1. Years 7-9, 10-11 and 11-13 will have an assembly led by the Headteacher, Deputy or Assistant Headteachers fortnightly, on a rota, to provide variety and maintain student interest.
2. Each year has one sectional assembly a week organised or led by the appropriate pastoral heads. (Thursday -Years 7, 8 and 9, Wednesday -Years 10 and 11, Tuesday -Years 12 and 13).
3. Every form is provided with a thought for the week and materials for one form room assembly a week. The theme for these is sometimes linked to the Main Hall assemblies and where appropriate the PSD programmes. In addition, the Lower School use 1:8 meetings to discuss topical problems, and Years 10 and 11 follow a programme of activities including debates on topical issues, quizzes and news items and mindfulness or meditation type quiet reflection. The sixth form have a programme of activities related to updating employability records, a shared form activity, and a weekly current affairs quiz.
4. Students and staff are encouraged to lead or take an active part in assemblies to develop a keener sense of the importance of assemblies as a meaningful part of the life of the school community. Assemblies are also used to celebrate the achievements and experiences of the students and staff.
5. A member of the SLT keeps a brief record of Main Hall and form room assemblies. The Heads of Section keep a brief record of sectional assemblies.
6. Outside agencies are sometimes involved in assemblies, for example charity and voluntary group representatives and the Bridge Project.

## Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Reviewed by	Date of Review / approval	Review cycle	Next Review Date	Statutory / Non statutory	Website
Curriculum	18.9.17	3-yearly	Autumn 2020	Non statutory	Yes