

<p>Enrichment</p>	<p>year</p> <ul style="list-style-type: none"> • Myth busting and the realities of studying at Oxford and Cambridge –raising aspirations • Guest businesses to come in and talk about their professions • Gap year opportunities • Volunteering, work experience and roles of responsibility to help you develop and enhance applications • Ideas on how to access information from different sources and work with own network of employers, parents and friends • Recognise and manage expectations of self and others with a view to career progression • Choosing a university – getting the best out of a university visit (including whole year visit) and ex student experiences • Potential medics and vets receive individual advice and guidance on the extra aspects to their applications <p>Higher Education Conference Whole day conference including key note speakers from universities and businesses. Students have the opportunity to speak to over 75 stands including businesses, apprenticeships, professional bodies, gap year companies and universities.</p> <p>Students informed of research opportunities outside of school such as pwc open days, Earnst and Young conference, university taster days and summer schools</p> <p>Students are given the opportunity to attend university open days on their own as well as Oxford and Cambridge with school which helps with raising</p>	<p>and return on investment for the higher and further education, training apprenticeship, employment and volunteering options that are open to you</p> <ul style="list-style-type: none"> • know how to make career enhancing plans and decisions • be proactive in taking part in career and work-related learning activities and assessing the benefits to you as a learner • develop and make the most of your personal network of support and show that you are a proactive and discerning user of impartial careers information, advice and guidance • explain what you are doing to improve employability and to meet the expectations of employers and co-workers • draw conclusions from researching and evaluating relevant job and labour market information to support future plans
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	<p>aspirations by breaking down perceived barriers.</p> <p>Students have the opportunity to take part in Young Enterprise to develop employability skills and understanding</p> <p>Students have the opportunity to study for an EPQ qualification enhancing their independent learning and working skills alongside application</p>	
<p>UCAS 8 lessons</p>	<p>Giving students a full understanding of the UCAS process from choosing university, completing the application form, personal statement, predicted grades, track, replying to offers, clearing and adjustment. Allowing students time within the school calendar to complete their UCAS forms or work on personal statements with tutor and CPDO help</p>	<ul style="list-style-type: none"> • Creative positive accounts of your own story emphasising the responsibility you are taking for managing your own progress achievement and wellbeing • Develop and apply qualities and skills in your approach to learning, work and career planning
<p>Preparing for interviews 4 lessons and study periods</p>	<p>Students are encouraged to work together in study groups, by independently researching topics and discussing them over time. This enhances their ability for conversation at interview.</p> <p>Students take part in a speed networking event working with students from other schools, attend a workshop on academic interviews and take part in mock interviews.</p> <p>Student learn how to evaluate and reflect on their performance in interview</p>	<ul style="list-style-type: none"> • Know how to prepare for, perform well and learn from your participation in selection process •
<p>Preparing for employment 3 lessons and study periods with extended sessions for individual students</p>	<p>Students write a CV, understand the specifics of the application process including application forms, covering letters, telephone interviews, on line tests, assessment centres and interviews</p>	<ul style="list-style-type: none"> • Know how to prepare for, perform well and learn from your participation in selection process
<p>Finance 3 lessons</p>	<p>Students consider how to budgeting and financial implications of credit, understand bank accounts and take part in a budgeting exercise</p> <p>Applying for student finance</p>	<ul style="list-style-type: none"> • Develop your personal finance capability to improve the decisions you make that affect your everyday living, further study, training and work
<p>Preparing for leaving home</p>	<p>Students look at the causes of stress and how to</p>	<ul style="list-style-type: none"> • Explain the impact of changing career

3 lessons	cope with them, how to cope if things don't work out as students expect, how to settle in at university or work as well as considering change and transition Ex-students give their accounts of their time away from home	processes and structures on people's experience and management of their own career development
Whole programme		<ul style="list-style-type: none"> • Create positive account of own story emphasising the responsibility you are taking for managing your own progress, achievement and wellbeing • Know how to make career enhancing plans and decisions